

<b>STUDENT LEVEL DATA</b>		
Teacher consent required if linking student data to teacher		
If requesting current year data, all data will be bell bell demographics - Consent Required		
Last Name (Consent Required)	Student last name	
First Name (Consent Required)	Student first name	
Student ID (Consent Required)	Unique CMS student identifier	
Zip Code (Consent Required)		
Birthdate (Consent Required)	Student birthdate	
Demographics - *Consent may be required if more than 2 selected. PLEASE NOTE CMS DOES NOT HAVE ACCESS TO SES DATA AND THEREFORE CANNOT PROVIDE IT. Please see first tab "NOTES - Student level variables" for more details.		
Grade*	Student grade level	
Current School*	School at which student was enrolled	
Gender*	F=female, M=male	
Race*	Values: Black, White, Hispanic, Asian, American Indian, Multi-Racial	
SWD Status*	SWD=student with disability	
AIG Status*		
<b>No Consent Needed</b>		
Research Student ID	De-identified Student ID; this remains constant over time	
Research School ID	De-identified School ID; this remains constant over time	
<b>Promotion and Graduation Data</b>		
Promotion/Retention	Whether student was promoted from or retained in grade level in prior academic year	
9th Grade Entry Year	Year in which the student began 9th grade (joined a 9th grade cohort)	
On-Time Graduation Year	Year of on-time graduation for student's 9th grade cohort (graduation in or before this year indicates on-time graduation)	
Total Credits Attempted (High School Only)	Number of high school credits for which the student has enrolled (cumulative)	
Total Credits Earned (High School Only)	Number of high school credits which the student has earned (cumulative)	
<b>Literacy Data Grades K-3 Please indicate in column C the academic years and BOY, MOY and/or EOY</b>		
2021-22 through current academic year		
(PNF) Phonemic Segmentation Fluency Level		
(NWF-CLS) Nonsense Word Fluency - CLS Level		
(NWF-WRC) Nonsense Word Fluency - WRC Level		
(WRF) Word Reading Fluency - WRC Level		
(ORF-ACCU) Oral Reading Fluency - Accuracy Level		
(ORF-FLU) Oral Reading Fluency - Fluency Level		
(Maze) Basic Comprehension Level		
Oral Language Level		
Vocabulary Level		
Composite Level		
Grade 3 Reading Pre-Score		
Grade 3 Lexile Band	Third grade reading pretest lexile band (<520=Below Range, 520-820=In Range, >820=Above Range)	
<b>End of Grade Assessments (Grades 3-8)</b>		
BOG Reading Achievement Level (Grade 3 only)	Achievement level on NC Beginning of Grade Reading Assessment (Not Proficient,3,4,5);	
Will not be provided unless requested in demographics	Specify year(s) 2018-19 through most recent completed academic year	



Chronically Absent indicator	10% or more of days absent of days enrolled ; Y/N Unless otherwise specified, this indicates chronic absenteeism for ALL schools enrolled during the year	
Days Tardy	Total number of days tardy in academic year	
<b>Discipline Data</b>		
Days ISS	Total number of days in-school suspension served by student in academic year	
Days OSS	Total number of days out-of-school suspension served by student in academic year	
Number of ISS	Total number of in-school suspensions served by student in academic year	
Number of OSS	Total number of days out-of-school suspensions served by student in academic year	
Total Discipline Incidents	Total number incident referrals recorded for student in academic year	
<b>Course and Grade Data</b>		
Course Name	Provide course title (include all variations of course title)	
Final Grade - Grades 3-12 only		